



World of Work Vocational Pathway

September 2024



Year group	What we will offer	What this will look like
6	<p>Industry tours. Employer visits in school. Community Walks. STEM/Employer Engagement Skills Builder</p>	<p>Pupils to begin to show an interest in the World of Work with a sense of enjoyment and a fascination for the working world around them from personal experiences.</p>
7	<p>Vocational profiling begins.</p> <p>Industry visits. Employer visits in school. STEM</p> <p>Skills Builder</p> <p>Mock interviews</p> <p>Career Advisor Meeting</p>	<p>Pupils are encouraged to reflect on their experiences from industry tours and employer engagement visits to enable them to make informed choices during profiling.</p> <p>Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths. Employer engagements opportunities in school.</p> <p>Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.</p> <p>Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.</p>

		Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent career advice and guidance.
8	<p>Work experience in school (6 weeks)</p> <p>Industry visits</p> <p>Skill development Skills Builder</p> <p>Futures Fayre</p> <p>Vocational profile reviewed.</p> <p>STEM Employer engagement in school.</p> <p>Mock Interviews</p> <p>Career Advisor Meeting</p>	<p>Work experience booklets used to gain pupil and employer feedback/ assess skills developed. Planned learning outcomes from experiences of work. Interview preparation and individual pupil preparation for the workplace.</p> <p>To extend pupils knowledge of the world of work and to promote interest in other career areas. To support pupils to gain confidence in different social settings and to enable them to make informed choices during profiling.</p> <p>Individual skills developed in line with chosen area of interest. Specific job - related skills identified and developed to increase pupils' confidence, resilience and knowledge. Skills learnt within school applied during work experience placements.</p> <p>Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions.</p> <p>Pupils encouraged to reflect on own experiences and to have the opportunity to express personal interests, make informed choices and be involved in the planning of future opportunities.</p> <p>Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths. Employer visits and activity opportunities in school.</p> <p>Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.</p> <p>Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent career advice and guidance.</p>

9	<p>External work experience (12 weeks)</p> <p>Food hygiene certificate Health and safety certificate</p> <p>Vocational profile reviewed</p> <p>Industry visits</p> <p>STEM Employer engagement in school.</p> <p>Futures Fayre</p> <p>Skills Builder</p> <p>Mock Interviews</p> <p>Career Advisor Meeting</p>	<p>To be led from vocational profile and reviewed every 6 weeks. Pupils to take an active role in evaluating placement experiences and skills developed. Pupils to continue to experience a wider variety of workplaces, gaining confidence in engaging with employers and enabling them to make informed choices on the next step of their career pathway.</p> <p>Virtual college level 1 certificated course can be accessed for pupils expressing interest in the relevant areas of work.</p> <p>Pupils are encouraged to reflect on own experiences and to have the opportunity to express personal interest and be involved in the planning of future opportunities by making informed choices.</p> <p>To extend pupils knowledge of the world of work and to promote interest in other employment areas. To gain confidence in different social and work-related settings and to enable pupils to make informed choices during profiling.</p> <p>Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths. Employer engagement opportunities through events, talks and practical activities.</p> <p>Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions.</p> <p>Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.</p> <p>Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.</p> <p>Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent career advice and guidance.</p>
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	College/Internship provider engagement	Pupils experience meaningful encounters with further education providers where available.
10	External work experience (12 weeks)	Led from pupil profile and reviewed every 6 weeks. Pupils to contribute to placement review to help develop an understanding of learning outcomes from the placement. Pupils to continue to experience a wider variety of workplaces gaining confidence in engaging with employers.
	Enterprise	Pupils to be supported to plan and run enterprise business within school.
	Vocational Profile reviewed	Pupils encouraged to reflect on own experiences and to have the opportunity to express personal interest and be involved in the planning of future opportunities. To further prepare pupils to make informed choices, gain confidence when interacting with different people in various settings and to be actively involved in the community.
	Industry visits STEM Employer engagement in school	Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths. Employer engagement opportunities through events, talks and practical activities.
	Futures Fayre	Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions
	Skills Builder	Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.
	College/Internship provider engagement	Pupils experience meaningful encounters with further education providers.
	Mock Interviews	Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.
	Career Advisor	

		Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent career advice and guidance.
11	<p>College visits.</p> <p>External work experience</p> <p>Vocational profile reviewed.</p> <p>Industry visits</p> <p>STEM Employer engagement opportunities</p> <p>Skills Builder</p> <p>Mock Interviews</p> <p>Career Advisor</p> <p>Futures Fayre</p>	<p>Pupils to attend open days of local colleges supported by school staff.</p> <p>To be led from vocational profile and reviewed every 6 weeks. Pupils to take an active role in evaluating placement experiences and skills developed making informed choices on the next step of their career pathway. Pupils to continue to experience a wider variety of workplaces, gaining confidence in engaging with employers.</p> <p>Pupils encouraged to reflect on own experiences and to have the opportunity to express personal interest and be involved in the planning of future opportunities.</p> <p>To further prepare pupils to make informed choices, gain confidence when interacting with different people in various settings and to be actively involved in the community.</p> <p>Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths. Employer engagement opportunities through events, talks and practical activities.</p> <p>Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.</p> <p>Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.</p> <p>Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent career advice and guidance.</p> <p>Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from</p>

		services such as the Department of Work and Pensions.
12	<p>External work experience (12 weeks)</p> <p>Renew food hygiene/ health and safety certificate</p> <p>Vocational Profile reviewed</p> <p>Industry visits</p> <p>College visits</p> <p>STEM Employer Engagement</p>	<p>To be led from vocational profile and reviewed every 6 weeks. Pupils to contribute to placement review to help develop an understanding of learning outcomes from the placement. Pupils to continue to experience a wide variety of workplaces, gaining confidence in engaging with employers and make informed choices regarding their future.</p> <p>Virtual college level 1 certificated course can be accessed for pupils expressing interest in the relevant areas of work.</p> <p>Pupils encouraged to reflect on own experiences and to have the opportunity to express personal interest and be involved in the planning of future opportunities.</p> <p>To further prepare pupils to make informed choices, gain confidence when interacting with different people in various settings and to be actively involved in the community.</p> <p>Pupils to attend open days of local colleges supported by school staff.</p> <p>Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths. Employer engagement opportunities through events, talks and practical activities.</p>
13	<p>External work experience (12 weeks)</p> <p>Renew food hygiene/ health and safety certificate</p> <p>Industry visits</p>	<p>To be led from vocational profile and reviewed every 6 weeks. Pupils to contribute to placement review to help develop an understanding of learning outcomes from the placement. Pupils to continue to experience a wider variety of workplaces, gaining confidence in engaging with employers.</p> <p>Where appropriate.</p> <p>To further prepare pupils to make informed choices, gain confidence when interacting with different people in various settings and to be actively involved in the community.</p>

	<p>Vocational Profile reviewed</p> <p>STEM Employer Engagement</p> <p>Futures Fayre</p> <p>Skills Builder</p> <p>Mock Interviews</p> <p>Career Advisor</p>	<p>Pupils encouraged to reflect on own experiences and to have the opportunity to express personal interest and be involved in the planning of future opportunities.</p> <p>Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths. Employer engagement opportunities in school.</p> <p>Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions.</p> <p>Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.</p> <p>Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.</p> <p>Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent career advice and guidance.</p>
14	<p>External work experience (12 weeks)</p> <p>Vocational Profile reviewed</p> <p>Profile summary</p> <p>STEM Employer Engagement</p>	<p>To be led from vocational profile and reviewed every 6 weeks. Pupils to contribute to placement review to help develop an understanding of learning outcomes from the placement. Pupils to continue to experience a wider variety of workplaces, gaining confidence in engaging with employers.</p> <p>Pupils encouraged to reflect on own experiences and to have the opportunity to express personal interest and be involved in the planning of future opportunities.</p> <p>Review placement experiences and skill developments. Take an active role in 'My next steps' plan with support from parents/carers.</p> <p>Engagement opportunities and activities with STEM ambassadors focussing on science, technology, engineering and maths. Employer engagement opportunities in school including events, talks and practical activities.</p>

	Futures Fayre	Parents/Carers and Pupils attend annual event in school providing the opportunity to meet with external providers, supported by school staff and with advice available from services such as the Department of Work and Pensions.
	Skills Builder	Weekly lessons dedicated to developing essential skills through a framework of lessons and experiences.
	Mock Interviews	Pupils attend mock interviews held by external employers, developing confidence and experience in interview techniques.
	Career Advisor	Pupils are encouraged to meet with the Trust Career Advisor twice a year for independent career advice and guidance.

To be reviewed September 2025

All pupils from Year 6 to be included in industry visits however student safety and behaviour management plans must be considered for suitability.

Vocational profiling will be based on individual need from Year 7.

Work experience placement can be offered in school across a number of areas (office assistant, catering assistant, minibuss assistant, food technician, school gardener and window cleaner).

Vocational Profile summary to be used at EHCP reviews to encourage parent/carer involvement.

'Bank' of local businesses to be reviewed and extended when possible.

Pupils from year 12-14 to be included on industry visits depending on area of interest.